



Alameda International High School

Planning for Life After High School

College, Career, Apprenticeships, Military, Employment

Home of the Pirates

TEST DATES and COLLEGE NIGHTS



Register online at www.collegeboard.org

| SAT/SAT Subject Test Date | Registration Deadline | Late Registration *add'l fee |
|----------------------------------|------------------------------|-------------------------------------|
| August 26 | July 28 | August 15 |
| October 7 | September 8 | September 27 |
| November 4 | October 5 | October 25 |
| December 2 | November 2 | November 21 |
| March 10 | February 9 | February 28 |
| May 5 | April 6 | April 25 |
| June 2 | May 3 | May 23 |



Register online at www.actstudent.org

| ACT Test Date | Registration Deadline | Late Registration *add'l fee |
|----------------------|------------------------------|-------------------------------------|
| September 9 | August 4 | August 18 |
| October 28 | September 22 | October 6 |
| December 9 | November 3 | November 17 |
| February 10 | January 12 | January 19 |
| April 14 | March 9 | March 23 |
| June 9 | May 4 | May 18 |
| July 14 | June 15 | June 22 |

Prepare for the ACT and/or SAT! There are many great preparation books available at the local library or bookstore. Free test prep is also available online:

SAT:

- Khan Academy <http://www.khanacademy.org/sat>
- App: Daily Practice for the New SAT
- Practice test booklets available in Counseling

ACT:

- March 2 Success www.march2success.com
- App: ACT Prep
- Practice test booklets available in Counseling

What should I be doing ...?

Freshman College and Career Planning

- **It's not too early to start making plans for college and career!**
- **Get involved!** Start building your resume with well-rounded activities, especially ones where you take the lead.
- **Focus on your grades.** The freshman year really counts for 1/3 of your GPA when you consider that most seniors apply to colleges early in the year – before their senior grades are completed.
- **Explore careers.** Take advantage of online career-search and interest-profilers. See your counselor for websites and login information. Not all careers require college but most require some training after high school. Know your options!
- **Team up with your parents.** Talk to them about your interests. They can be a great help, since they've known you since... well, since birth. Talk to other people that know you well also. They might see a natural strength in you that you missed, like being really patient with children, or coming up with great ideas on how to fix things (engineering), or being a great listener (counseling).
- **Take the right classes.** Take a balance of classes that are both challenging and fun. Make sure the classes you take fit your career plans. If your plan includes college, make sure to check out the college admissions requirements at <http://highered.colorado.gov/Academics/Admissions/>.
- **Take school and testing seriously.** CMAS, PARCC and end of term tests help you realize what you already know and what you still need to learn. Remember that tests, in one form or another, will remain a part of life. Learn to use them to your advantage. Look at the results and schedule next year's classes to help strengthen any weak areas.
- **Make summer count.** Try out a career by interning. Counseling frequently posts internship and job opportunities. Internships look great on resumes and can turn into a real job in the future if you do exceptionally well for them. We've had students intern for DOW, for state congressmen, with the coroner's office, with lawyers, Fed Ex, at the airport, and many more places around town.

Sophomore College and Career Planning

- **Keep those grades up.** While a “C” average or 2.0 GPA may appear to be fine, there are many early college and tech school opportunities for seniors who have at least a 3.0 GPA. Your sophomore grades count for 1/3 of that GPA considering you’ll apply for those programs the end of your junior year. Most scholarships and 4-year colleges expect grades of As and Bs.
- **Make the most of this year’s tests.** Plan for the practice ACT and the Practice SAT. The PSAT is required, by the State of Colorado, of all 10th grade students. These tests give you great feedback on how you’re progressing toward college-readiness. If you want more information or practice test questions, check out <http://www.actstudent.org/plan/> or <http://www.collegeboard.com/student/testing/psat/prep.html>.
- **Explore Careers.** Take advantage of online career-search and interest-profilers. Log in to Naviance (Student ID and 8 digit birthday) to research careers. Use O*net. Talk to friends and families about their careers. Remember, not all careers require college but most require some training after high school. Know your options!
- **Take the right courses.** Make sure you have prerequisites met for IB or AP classes you want to take next year. Scoring high on an AP exam can save you time and money in college by earning you credit for the course. If your plan includes college, make sure to check out the Colorado college admissions requirements at <http://highered.colorado.gov/Academics/Admissions/>. Take classes that will help you in your career plan. Not sure what those are? Ask your counselor.
- **Update your resume.** Add activities you were involved in as a leader or as a volunteer. Write in any jobs you’ve had and your supervisor’s name and contact number.
- **Explore Schools.** Go to the local college fairs ready to ask good questions about what the schools have to offer you (tech schools as well as colleges). Check out Naviance and search for schools that have the subjects and activities you like. Visit schools you are interested in. Get online and apply to summer camps/experiences at the school.
- **Try an Internship.** Did you know you can try working in a career area before you ever leave high school? It’s called an internship, and it allows you to see what the job is like. Summer is a great time to get an internship. Some internships qualify you for a scholarship. Some turn into a future job, if you impress the people you intern with.

Junior College and Career Planning

- **Keep those grades up.** You should target a 3.0 if you're going to a major university and even higher if you want a competitive school and competitive scholarships. You send most applications out early in your senior year, before your senior grades are recorded, so you'll be sending the GPA you have by the end of this year.
- **Make the most of this year's tests.** The ACT and the SAT are both college entrance tests. They test what you know in core academic areas. Many colleges take both the ACT and SAT.
 - **ACT:** For testing tips and to sign up, check out: <http://www.actstudent.org/>
 - **SAT:** <http://www.collegeboard.com/> All 11th Grade Students will take the SAT in April of their Junior year.
 - Also consider taking the **PSAT/NMSQT**, which can put you in the running for the National Merit Scholarship, and can get you on the mailing list for other scholarships and early college experiences. This PSAT is offered in October of your Junior year. Go to: <http://www.collegeboard.com/student/testing/psat/about.html>.
 - You might want to take the **ASVAB (Armed Services Vocational Aptitude Battery)**. Yes, it's a military entrance test, but it doesn't mean you have to join up – it can give you a few more career options to consider though. Go to: <http://www.military.com/ASVAB> for information.
- **About Military Academies:** Military academies provide a free college education to the Bachelor's and even Master's level. In return, graduates agree to serve as an officer in the military for five years or more. The academies require unique steps that must be completed sooner than most colleges. Begin this early in your junior year.
- **Take the right courses.** Make sure you have prerequisites met for AP classes you want to take next year. Scoring high on an AP exam can save you time and money in college by earning you credit for the course.
- **Update your resume.** Add activities you were involved in as a leader or as a volunteer. Write in any jobs you've had and your supervisor's name and contact number. For your academic resume (used with colleges and scholarship organizations) add any awards, or special recognitions, cool and uncommon activities, interests and hobbies, plus your college entrance test scores and GPA.
- **Use your summer wisely.** Register to retake the ACT if you are not happy with your score from the state test in April. Some students also try the SAT. Both the ACT and SAT are accepted by all colleges in the United States. Note that some highly competitive college and universities (such as Ivy League schools) may require SAT Subject Tests in addition to the ACT or SAT. Fee waivers and practice tests are available in Counseling.
 - Prepare for the ACT and/or SAT! There are many great preparation books available at the local library or bookstore. Free practice tests are available online:
 - SAT: Khan Academy <http://www.khanacademy.org>
 - ACT & SAT: March 2 Success www.march2success.com
 - Create a list of schools you want to apply to in the Fall. Your counselor can help you finalize this list in August and September. Use the CCHE Index on the reverse side of this page as a guide.
 - View college websites to find out details like the majors that are offered, application deadlines, and scholarship requirements.
 - **VISIT CAMPUS:** Visit college campuses! Most colleges offer daily tours and information sessions over the summer. Check the college's Undergraduate Admissions website to get more info and sign up.
- **NCAA.** If you plan to play NCAA Division I or II sports in college, you must register with the NCAA Eligibility Center prior to your senior year: www.eligibilitycenter.org

Senior College and Career Planning

September: Finalize college entrance exam scores; either ACT or SAT.

October/November/December: **Apply to Colleges.**

Application deadlines vary for each college so make sure you check deadlines. Applying early is always a good idea to have the best chance at institution scholarships (generally December 1 deadlines).

NOTIFY YOUR COUNSELOR IF YOU ARE USING THE **COMMON APPLICATION**. Numerous steps are required and you have tasks to complete in Naviance.

Apply online – go to college website to complete online applications. Refer to helpful sheet in this handbook.

Begin applying to Scholarships.

Log into your Naviance account *every* week to see messages from Counseling regarding scholarship opportunities. Scholarships take a lot of work; often require essay(s), letters of recommendation from teachers or employers, and lengthy applications.

Other tips:

- Meet with Military Recruiter
- Meet with College Admission Reps in AIHS Counseling Office (visits posted weekly)
- Visit college campus(es)
- Essays
- Request Letters of Recommendation from teachers
- Early Action? Early Decision? Regular Decision?

After October 1: Apply for financial aid via FAFSA (after October 1) using 2016 Financial data (entering college in Fall 2018). (Refer to financial aid handout in this handbook.) ALL students should apply for financial aid to determine if they qualify for grants (free money) or work study (jobs on campus). Many schools also use the FAFSA to determine financial need for institution-based scholarships/grants.

Spring: Make a Decision

- Evaluate financial aid packages from each school
- Scholarships
- Prioritize acceptances
- Cost/Housing options
- Notify school of acceptance.

What College? Where Do You Fit In?

Open Admission

All high school graduates accepted; limited to individual school enrollment
ACT Composite/ 17-20

Liberal Admission

Some freshmen from lower half of high school graduating class
ACT Composite/ 18-21

Traditional Admission

Majority of accepted freshmen in top 50% of high school graduating class
ACT Composite/ 20-23

Selective Admission

Majority of accepted freshmen in top 25% of high school graduating class
ACT Composite/ 22-27

Highly Selective Admission

Majority of accepted freshmen in top 10% of high school graduating class
ACT Composite/ 27-31

Graduation and Higher Education Admission Requirements (HEAR)

GRADUATION REQUIREMENTS:

Jeffco Public Schools is committed to preparing students for the 21st century. The district requires the following high school credits to receive a diploma:

| Content | Jeffco Graduation | HEAR (4 year college) |
|---|-------------------|-----------------------|
| English Language Arts | 4 | 4 |
| Mathematics (Must include Algebra I, Geometry, Algebra II or equivalents)*** | 3 | 3 |
| Science | 3 | 3 |
| Science Sciences (two units must be lab-based)*** | 3 | 3 |
| Social Science Sciences (at least one unit of U.S. or world history) | 3.5 | 3 |
| Physical Education/Health | 0.5 | 0.5 |
| Fine/Practical Arts | 0.5 | 0.5 |
| Approved Electives | 8.5 | 6 |
| World/Foreign Language | 0 | 1 or 2 |

In grades 9 - 12, students shall take at least four classes in core contents or three Advanced Placement courses or International Baccalaureate courses every semester.

See also the district's policy IKF on graduation requirements and regulation IKF-R about core requirements.

HIGHER EDUCATION ADMISSION REQUIREMENTS (HEAR):

Colorado Commission on Higher Education adopted the Higher Education Admission Requirements which are entry requirements for students planning to attend any of Colorado's public four-year colleges or universities. Additionally, public two-year colleges have open enrollment policies, meaning that students applying to these schools do not need to meet the following admissions requirements.

Students planning to attend a four-year college or university in Colorado will need to complete the following classes in order to fulfill the Higher Education Admission Requirements. In addition to the Higher Education Admission Requirements, students must also meet the [Admission Eligibility Index](#).

Meeting the Higher Education Admissions Requirements does not guarantee admission to a four-year public institution. Colleges and universities may have additional requirements.

To use the index: Find your ACT/SAT score across the top, find your GPA on the left side, cross-reference the two and find the intersection showing your index score.



COLORADO
Colorado Commission on
Higher Education
Department of Higher Education

CCHE Admission Eligibility Index, Revised August 2016

| Combined Math + Evid Based Reading & Writing (no essay) | | SAT (New) Taken March 2016 & After | 400 | 540 | 620 | 710 | 780 | 840 | 880 | 920 | 960 | 1010 | 1050 | 1090 | 1130 | 1150 | 1190 | 1230 | 1270 | 1310 | 1340 | 1370 | 1410 | 1450 | 1480 | 1520 | 1560 | |
|---|----------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | | | 530 | 610 | 700 | 770 | 830 | 870 | 910 | 950 | 1000 | 1040 | 1080 | 1120 | 1140 | 1180 | 1220 | 1260 | 1300 | 1330 | 1360 | 1400 | 1440 | 1470 | 1510 | 1550 | 1590 | 1600 |
| Combined Math + Critical Reading (no essay) | | SAT (Old) Taken Before March 2016 | 400 | 500 | 550 | 610 | 690 | 750 | 800 | 840 | 880 | 930 | 970 | 1010 | 1050 | 1080 | 1120 | 1160 | 1200 | 1240 | 1280 | 1310 | 1350 | 1400 | 1440 | 1490 | 1550 | |
| | | | 490 | 540 | 600 | 680 | 740 | 790 | 830 | 870 | 920 | 960 | 1000 | 1040 | 1070 | 1110 | 1150 | 1190 | 1230 | 1270 | 1300 | 1340 | 1390 | 1430 | 1480 | 1540 | 1590 | 1600 |
| Composite (no essay) | | ACT | <12 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| % H.S. Rank | H.S. GPA | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0-1 | 0-1.3 | ⇒⇒⇒ | 45 | 47 | 49 | 51 | 53 | 55 | 57 | 59 | 61 | 63 | 65 | 68 | 70 | 72 | 74 | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 93 | 95 | 97 |
| 2-3 | 1.4-1.5 | ⇒⇒⇒ | 49 | 51 | 53 | 55 | 57 | 59 | 61 | 63 | 65 | 67 | 69 | 72 | 74 | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 92 | 94 | 97 | 99 | 101 |
| 4 | 1.6 | ⇒⇒⇒ | 51 | 53 | 55 | 57 | 59 | 61 | 63 | 65 | 67 | 69 | 71 | 74 | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 92 | 94 | 96 | 99 | 101 | 103 |
| 5-6 | 1.7 | ⇒⇒⇒ | 52 | 54 | 56 | 58 | 60 | 62 | 64 | 66 | 68 | 70 | 72 | 75 | 77 | 79 | 81 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 100 | 102 | 104 |
| 7-8 | 1.8 | ⇒⇒⇒ | 54 | 56 | 58 | 60 | 62 | 64 | 66 | 68 | 70 | 72 | 74 | 77 | 79 | 81 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 102 | 104 | 106 |
| 9-10 | 1.9 | ⇒⇒⇒ | 56 | 58 | 60 | 62 | 64 | 66 | 68 | 70 | 72 | 74 | 76 | 79 | 81 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 101 | 104 | 106 | 108 |
| 11-12 | 2.0 | ⇒⇒⇒ | 58 | 60 | 62 | 64 | 66 | 68 | 70 | 72 | 74 | 76 | 78 | 81 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 101 | 103 | 106 | 108 | 110 |
| 13-15 | 2.1 | ⇒⇒⇒ | 60 | 62 | 64 | 66 | 68 | 70 | 72 | 74 | 76 | 78 | 80 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 101 | 103 | 105 | 108 | 110 | 112 |
| 16-18 | 2.2 | ⇒⇒⇒ | 61 | 63 | 65 | 67 | 69 | 71 | 73 | 75 | 77 | 79 | 81 | 84 | 86 | 88 | 90 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 109 | 111 | 113 |
| 19-22 | 2.3 | ⇒⇒⇒ | 63 | 65 | 67 | 69 | 71 | 73 | 75 | 77 | 79 | 81 | 83 | 86 | 88 | 90 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 111 | 113 | 115 |
| 23-26 | 2.4 | ⇒⇒⇒ | 65 | 67 | 69 | 71 | 73 | 75 | 77 | 79 | 81 | 83 | 85 | 88 | 90 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 110 | 113 | 115 | 117 |
| 27-30 | 2.5 | ⇒⇒⇒ | 67 | 69 | 71 | 73 | 75 | 77 | 79 | 81 | 83 | 85 | 87 | 90 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 110 | 112 | 115 | 117 | 119 |
| 31-34 | 2.6 | ⇒⇒⇒ | 69 | 71 | 73 | 75 | 77 | 79 | 81 | 83 | 85 | 87 | 89 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 110 | 112 | 114 | 117 | 119 | 121 |
| 35-38 | 2.7 | ⇒⇒⇒ | 70 | 72 | 74 | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 93 | 95 | 97 | 99 | 101 | 103 | 105 | 107 | 109 | 111 | 113 | 115 | 118 | 120 | 122 |
| 39-43 | 2.8 | ⇒⇒⇒ | 72 | 74 | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 92 | 95 | 97 | 99 | 101 | 103 | 105 | 107 | 109 | 111 | 113 | 115 | 117 | 120 | 122 | 124 |
| 44-48 | 2.9 | ⇒⇒⇒ | 74 | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 92 | 94 | 97 | 99 | 101 | 103 | 105 | 107 | 109 | 111 | 113 | 115 | 117 | 119 | 122 | 124 | 126 |
| 49-53 | 3.0 | ⇒⇒⇒ | 76 | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 92 | 94 | 96 | 99 | 101 | 103 | 105 | 107 | 109 | 111 | 113 | 115 | 117 | 119 | 121 | 124 | 126 | 128 |
| 54-58 | 3.1 | ⇒⇒⇒ | 78 | 80 | 82 | 84 | 86 | 88 | 90 | 92 | 94 | 96 | 98 | 101 | 103 | 105 | 107 | 109 | 111 | 113 | 115 | 117 | 119 | 121 | 123 | 126 | 128 | 130 |
| 59-62 | 3.2 | ⇒⇒⇒ | 79 | 81 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 102 | 104 | 106 | 108 | 110 | 112 | 114 | 116 | 118 | 120 | 122 | 124 | 127 | 129 | 131 |
| 63-67 | 3.3 | ⇒⇒⇒ | 81 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 101 | 104 | 106 | 108 | 110 | 112 | 114 | 116 | 118 | 120 | 122 | 124 | 126 | 129 | 131 | 133 |
| 68-72 | 3.4 | ⇒⇒⇒ | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 101 | 103 | 106 | 108 | 110 | 112 | 114 | 116 | 118 | 120 | 122 | 124 | 126 | 128 | 131 | 133 | 135 |
| 73-76 | 3.5 | ⇒⇒⇒ | 85 | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 101 | 103 | 105 | 108 | 110 | 112 | 114 | 116 | 118 | 120 | 122 | 124 | 126 | 128 | 130 | 133 | 135 | 137 |
| 77-81 | 3.6 | ⇒⇒⇒ | 87 | 89 | 91 | 93 | 95 | 97 | 99 | 101 | 103 | 105 | 107 | 110 | 112 | 114 | 116 | 118 | 120 | 122 | 124 | 126 | 128 | 130 | 132 | 135 | 137 | 139 |
| 82-85 | 3.7 | ⇒⇒⇒ | 88 | 90 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 111 | 113 | 115 | 117 | 119 | 121 | 123 | 125 | 127 | 129 | 131 | 133 | 136 | 138 | 140 |
| 86-89 | 3.8 | ⇒⇒⇒ | 90 | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 110 | 113 | 115 | 117 | 119 | 121 | 123 | 125 | 127 | 129 | 131 | 133 | 135 | 138 | 140 | 142 |
| 90-92 | 3.9 | ⇒⇒⇒ | 92 | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 110 | 112 | 115 | 117 | 119 | 121 | 123 | 125 | 127 | 129 | 131 | 133 | 135 | 137 | 140 | 142 | 144 |
| 93-100 | 4.0 | ⇒⇒⇒ | 94 | 96 | 98 | 100 | 102 | 104 | 106 | 108 | 110 | 112 | 114 | 117 | 119 | 121 | 123 | 125 | 127 | 129 | 131 | 133 | 135 | 137 | 139 | 142 | 144 | 146 |

| CCHE INDEX SCORE FOR FIRST-TIME FRESHMEN | |
|---|-----------|
| Institution | Fall 2013 |
| Adams State University* | 80 |
| Colorado School of Mines | 110 |
| Colorado State University | 101 |
| Colorado State University – Pueblo | 86 |
| Fort Lewis College | 92 |
| Colorado Mesa University* | 92 |
| Metropolitan State University of Denver** | 76 |
| University of Colorado Boulder | 103 |
| University of Colorado Colorado Springs | 92 |
| University of Colorado Denver | 93 |
| University of Northern Colorado | 94 |
| Western State Colorado University | 80 |

*Applies to students admitted to four-year programs only;
 **Applies to admitted students 19 years of age and younger;

The CCHE Index applies to public colleges & universities in Colorado only

Private schools such as University of Denver (DU) and Regis University do not use the Index for admissions purposes. Below are their average GPA and ACT scores for admitted students from 2016:

University of Denver (DU)

GPA average = 3.7

GPA Mid 50% Range = 3.48- 4.0

ACT average score = 28

ACT Mid 50% range = 25 to 31

SAT average score = 1265

SAT Mid 50% range = 1180-1340

Regis University

GPA Mid 50% Range = 3.1-3.8

ACT Mid 50% Range = 21-26

SAT mid 50% Range = 1070-1170

Applying to College

All applications are completed online using college websites. Deadlines vary so be sure to check carefully.

Know your options! Understand Early Decision vs. Early Action vs. Regular Decision

- Early Decision (binding) :

Early decision (ED) programs are usually binding. 'Binding' means that the applicant promises from the start that they will attend the school if their application is accepted. It is not an obligation to be taken lightly, since schools honor one another's binding decisions. If you renege on an early decision obligation to one school, it is unlikely that another competitive school will accept you. Students can seek release from an early decision obligation on the grounds of financial hardship, if the financial aid package they are offered is genuinely inadequate; however, the burden of proof in these cases is on the student. (By the way, an important drawback to early decision admissions is that they leave applicants with no leverage to negotiate a better financial aid package – the school knows you can't go anywhere else.) Early decision applicants are expected to submit only one early decision application to one school. They can submit applications to other schools under normal application procedures, but agree that they will withdraw all those applications if they are accepted to the early decision school.

- Early Action (non-binding):

Early admissions programs which do not ask applicants to commit to attending if they are accepted are generally known as Early action (EA) programs. In our view, these are a better deal for most applicants. They give students the benefits of early notification without the obligations of early decision. Even if accepted, students are free to apply to other schools and to compare financial aid offers. **Single choice early action** (SCEA) programs specifically require students not to make EA applications to other schools, although they are free to apply elsewhere under the regular admissions round. In

recent years, several of the country's most selective universities (including [Yale](#) and [Stanford](#)) have adopted non-binding early admissions programs.

- Regular Decision:

Regular Decision is just that - applying when *most* regular folks do. No bells or whistles here, just get your application in by the regular application deadline, and it will be considered along with all the other Regular Decision applications.

Regular Decision deadlines can fall anywhere between November through March, with the majority of them in January and February. Colleges will usually let you know their decision by around March 15.

Common Application or “Common App”

The Common Application is an online college application used by over 500 colleges. Just one application can be sent to any of these colleges. But first you should know how it works.

IF YOU ARE APPLYING TO SCHOOLS AND USING THE *COMMON APP*, PLEASE LET YOUR COUNSELOR KNOW. You will need to understand details using the Common App and how it works with Naviance.

Most college applicants consider using the Common Application. Why? You can enter your basic information and stats into a single application and then focus on additional essays or other requirements each college might ask for.

Colleges That Accept the Common Application: A new version of the Common Application is available every August 1. CollegeData's Common Application Colleges at a Glance shows you which colleges are participating, as well as their application deadlines, fees, and writing requirements.

The Common Application Essay: The Common Application includes five essay topics designed to help demonstrate your ability to write clearly and grow from your personal experiences. Most, but not all, Common App colleges require the essay. So, it's a good idea to start working on it as soon as possible so you have plenty of time to get feedback and make revisions.

Colleges Have Additional Requirements: Many colleges will ask you to answer additional questions, write additional essays, and submit recommendation letters. All will ask for information from your high school. The Common Application supplies grade report and evaluation forms for this purpose. Your counselors and teachers need to complete these forms only once, and then the Common Application sends them to the colleges on your list.

Making Changes to Your Application: You can revise and save your application (including your essay) as many times as you like. Once you have sent a Common Application to your first college, you may create different versions of it for other colleges.

How to Access the Common Application: Go to commonapp.org, or link to the application from the website of a school that accepts it. Using the Common Application is free, but you will be required to pay the college's application fees, unless you have a fee waiver.

What's Next? See Colleges That Accept the Common Application to find out if any colleges on your list accept the Common App.

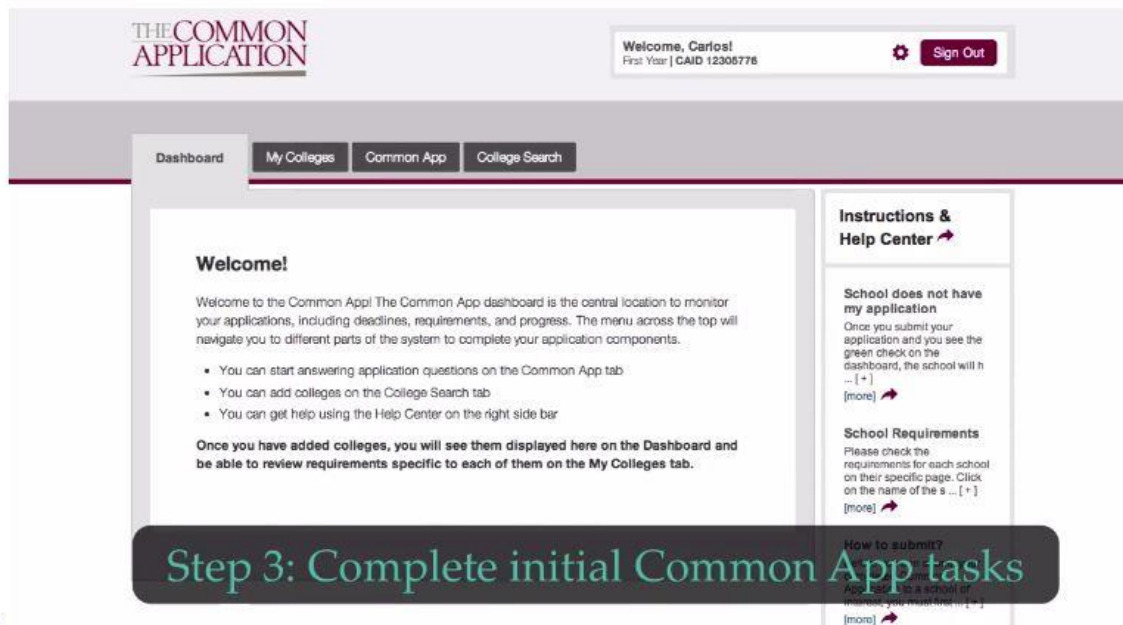
Take a look at Common Application **Colleges at a Glance** to review each college's application deadlines, fees, and requirements.

DON'T FORGET TO TELL YOUR COUNSELOR THAT YOU ARE USING THE COMMON APP!

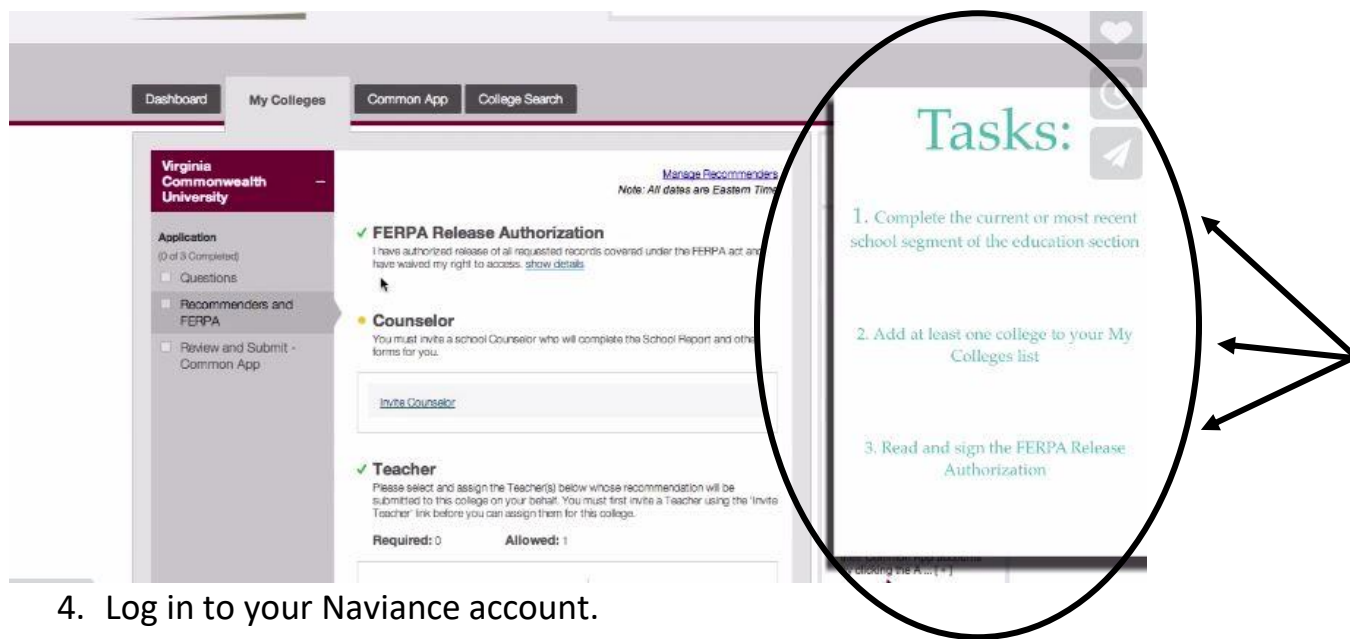
How to Match Your Common App & Naviance Accounts

This allows the Counseling Office and your teacher recommenders to submit all required Common App paperwork through Naviance.

1. Start your Common App! Go to www.commonapp.org
2. Create an account

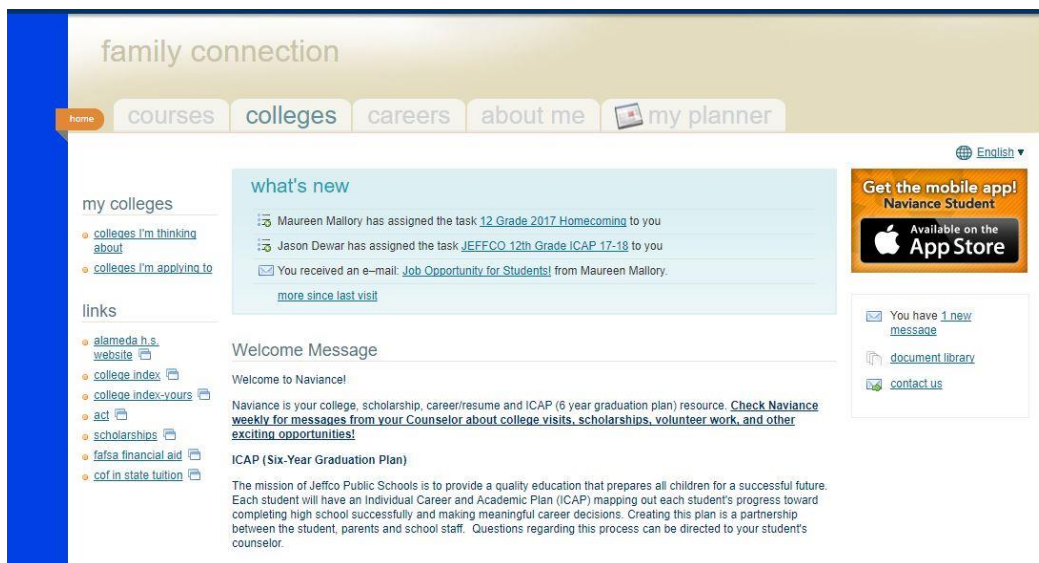


3. Complete Initial Common App Tasks

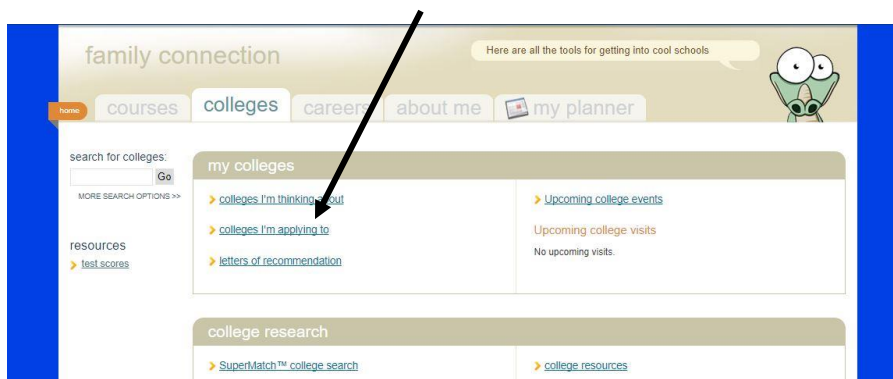


4. Log in to your Naviance account.
 - a. AIHS homepage → Click Students → Click Naviance
Username: student id#
Password: 8 digit date of birth (MMDDYYYY)

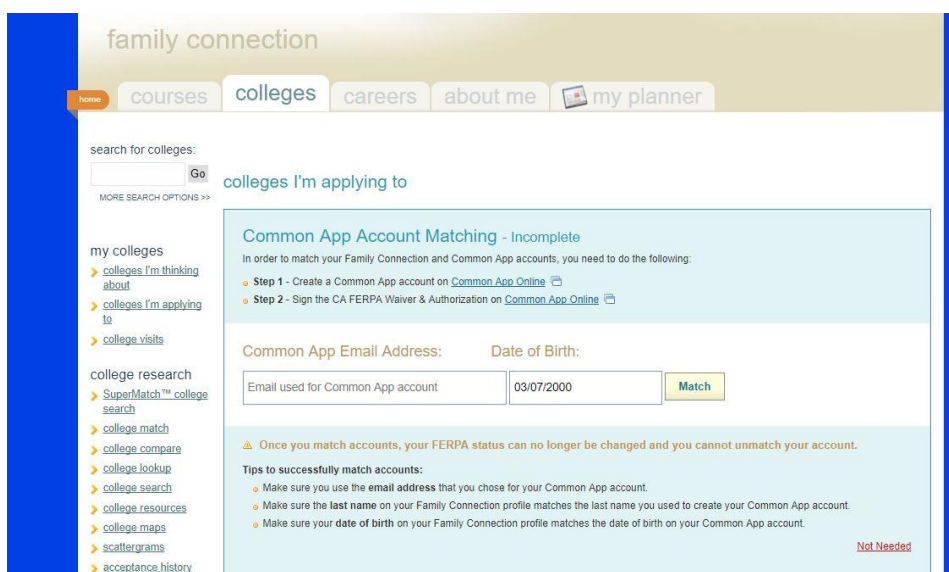
5. Click on the Colleges tab



6. Click “Colleges I’m Applying to”



7. Match your Common App to your Naviance Account by entering the email address you used to create your Common App account and your date of birth.



Apply For Admission and Observe Deadlines

- Narrow your choices (generally apply to no more than 5 schools).
- Review college admission test requirements
- Know application fees and deadlines
- Submit application materials (paper/electronic)
 1. Application, for admission
 2. High school transcript – AFTER you apply, come to Counseling to request your transcript
 3. Recommendations
 4. Admission test results
- Know scholarship requirements. Also, apply early to have the best chances of internal college scholarships/awards.
- Keep accurate records. Record your log in information for each school and check your student portal and email.

Complete the college's online application. All sections of the application form are important, especially the section regarding tuition classification. If you omit information, the college makes assumptions about your status. They could consider you to be an out-of-state student, for example, and ask that you pay out-of-state tuition.

If letters of recommendation are required, you need to ask the teacher to upload their letter into your Naviance account. (Teachers have instructions for how to upload letters.) Letters should be requested at least two weeks in advance.

You may want to use a "Brag Sheet" or "Request for Letter of Recommendation" to provide to teachers for recommendations.

Most applications require that you list Alameda International High School's ACT/SAT code number which is 060370.

Residents of Western Interstate Commission for Higher Education (WICHE) states, such as Colorado, can gain affordable access to programs, states avoid costly and unnecessary duplication of programs and facilities, and colleges and universities can devote their resources to improving the quality of their educational offerings.

WUE (pronounced “woo-wee”) is the Western Undergraduate Exchange, and it is coordinated by WICHE. WUE is a regional tuition-reciprocity agreement that enables students from WICHE states to enroll in more than 150 participating two- and four-year public institutions at 150 percent of the enrolling institution’s resident tuition. WUE is the largest program of its kind in the nation, and has been in operation since 1987! WUE is not a short term exchange—it is meant to be used for a full degree.

- Students who are residents of WICHE states are eligible to request a reduced tuition rate of 150% of resident tuition at participating two- and four-year college programs outside of their home state.
- The WUE reduced tuition rate is not automatically awarded to all eligible candidates. Many institutions limit the number of new WUE awards each academic year, so apply early!
- WICHE members include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of the Northern Mariana Islands.

Check the WUE website for a listing of schools, deadlines, and costs. www.wiche.edu/wue

What Is WUE?

WUE is the Western Undergraduate Exchange, a program coordinated by the Western Interstate Commission for Higher Education (WICHE). Through WUE, students in Western states may enroll in participating two-year and four-year public college programs at a reduced tuition level: up to 150 percent of the institution’s regular resident tuition. In all cases, WUE tuition is considerably less than nonresident tuition. For answers to many of the commonly asked questions about WUE, visit wiche.edu/askwiche.

Which States and U.S. Territories Participate?

Resident students from the following states and U.S. Territories may participate, if they meet eligibility requirements:

| | | |
|--|--------------|--------------|
| Alaska | Idaho | Oregon |
| Arizona | Montana | South Dakota |
| California | Nevada | Utah |
| Colorado | New Mexico | Washington |
| Hawai’i | North Dakota | Wyoming |
| Commonwealth of the Northern Mariana Islands | | |

Eligibility

Many institutions require evidence of academic performance, such as ACT/SAT test scores or high school GPA, or place other conditions on WUE enrollment. Consult the WUE website for details.

Programs Available

Virtually all undergraduate fields are available to WUE students at one or more of the participating colleges and universities. Some institutions have opened their entire curriculum on a space-available or first-come, first-served basis. Others offer only designated programs at the discounted WUE rate. To learn about the wide array of programs available, consult our searchable WUE database, located at wiche.edu/wue. For additional details, follow the links to the enrolling institutions’ websites.

Application and Admission

Apply directly to the institution(s) of your choice for admission and WUE tuition status. **Mark prominently on the institution’s application form that you seek admission as a WUE student.**

More Information

Information about specific programs offered through WUE can be obtained from the admissions office of participating institutions. Information about student eligibility and the operation of the program in any state may be obtained from the state contact offices listed on page four of this handout.

Community College (2 Year schools) Enrollment Information for Students

**** ANYONE can attend Community College – no GPA Requirements ****

STEP 1: Applying to Colorado Community Colleges/Technical Schools

PREPARING BEFORE YOU APPLY

The application process is done online and is fairly simple, but you do need some specific parent information prior to applying.

SUPER IMPORTANT - READ CAREFULLY!!! To complete the application, this is the information you will need to gather from your parents before you complete the on-line application.

1. Your Social Security Number
2. Your Driver's license number and date of issue or State Identification number if you have one.
3. You will be filling out information on **one of your parents** so you need to bring this info:
 - a. Date parent moved to Colorado _____
 - b. Has he/she been employed more than one year? Yes or no
 - c. Has he/she registered to vote? Yes or no
 - d. Did your parent file CO taxes this year? Yes or no
 - e. Did your parent file CO taxes last year? Yes or no
 - f. Driver's license number, state of issue and date of issue or renewal _____
 - g. Did your parents have a motor vehicle registered in Colorado? Yes or no
 - h. What was the date of registration - month and year? _____

COLLEGE WEBSITES – You will create a User ID (or login) and a Password. Write this down!

Red Rocks: <http://www.rrcc.edu/admis/>

Community College of Denver: www.ccd.edu

Arapahoe Community College: www.arapahoe.edu

Northeastern Junior College: www.njc.edu

Emily Griffith Technical College: www.emilygriffith.edu

Or

Other community college application

User ID: _____

Password: _____

At the end of the application process you will be issued an "S number" or student number. This is your Community College student number.

PLEASE WRITE THIS DOWN: My S# is _____

STEP 2: Community Colleges Assessment Testing (if you do not meet ACT score requirements) for appropriate placement in classes.

STEP 3: Upon completion of your application the Community College will contact you about orientation and course registration. **Check your email for this information and log in to your portal account with the id and password you created.**

College and University (4 Year schools) Enrollment Information for Students

***** Students must meet ADMISSION REQUIRMENTS of GPA and ACT scores; You must be accepted by the college/university *****

- Apply early or by December 1 for best chance of admission and scholarships.
- To Apply:

Go to college/university website. ALL COLLEGE APPLICATIONS ARE DONE ONLINE.

- Use GOOGLE to search for school name; or
- Log in to NAVIANCE (Go to “colleges” tab, then click on “college lookup.” You can search by name, state, etc.

Hint: Do not use COMMON APP unless a school specifically asks for it, or you are applying to many highly selective (ivy league) schools.

- Words/vocabulary to “look for:”
 - * ADMISSIONS * UNDERGRADUATE (4 year program) *APPLICATIONS
 - * FIRST-TIME FRESHMEN *CREATE ACCOUNT/LOGIN
- You will create an account or login for most schools, write down this information. Schools will communicate with you through their portal.

Log In Information:

School: _____ User ID: _____ Password: _____

School: _____ User ID: _____ Password: _____

School: _____ User ID: _____ Password: _____

School: _____ User ID: _____ Password: _____

- **AFTER** you have completed the applications, REQUEST TRANSCRIPTS and an APPLICATION FEE WAIVER (if free/reduced lunch) in the Counseling Office.
- October 2016 – Apply for Federal Financial AID using the free application. www.fafsa.gov

Apply for financial aid even if you have not received confirmation of acceptance from schools, or have completed all applications. You will need your 2015 tax information.

Careers, Certificates, Trades, and Apprenticeships

CAREER SELF-ASSESSMENT TOOLS:

The process of finding a rewarding and satisfying career begins with knowing yourself. Only after an individual understands their own interests, values, and skills can he or she begin identifying careers that support and match their personal profile. The following websites offer self-assessment tools to help students begin the process of self-exploration. This is certainly not an all-encompassing list. Many other resources exist and may be available online or at your local bookstore and library. See your counselor if you need additional resources or have questions.

Naviance: link at Alameda's home page

- Username is your student ID; password is your 8 digit birthday
- Click on the "Careers" tab
- Under "What are My Interests" click on "Do What You Are" or "Career Interest Profiler"

College in Colorado: www.collegeincolorado.org Career Planning and Learn About Yourself

EXPLORE CAREERS:

After identifying their own interests, values, and skills, students will be ready to explore various careers that match their personal criteria. The following websites provide detailed career descriptions and information.

- **Naviance**
 - Click on "Careers"
 - Click on "Explore Careers & Clusters"
- **College in Colorado:** www.collegeincolorado.org
 - Click on the "Career Planning" tab
 - Click on "Explore Careers"
- **Occupational Outlook Handbook:** www.bls.gov/oco/

APPRENTICESHIP INFORMATION:

Registered apprenticeships offer career preparation that mixes on the job experience with classroom learning. For more information, visit:

- <http://www.dol.gov/dol/topic/training/apprenticeship.htm>
- www.buildcolorado.com
- **Emily Griffith Technical College** offers various apprenticeship opportunities. Go to www.emilygriffith.edu

MILITARY SERVICE/CAREERS:

Joining a branch of the military is an excellent opportunity for many students to not only receive training in a particular field, but also to become independent and self-sufficient while living in a disciplined environment. Recruiters visit throughout the school year during lunch time. Listen for announcements as to when they are coming, so you can get to know the various branches, and the recruiters that will assist you in the enlistment process.

www.todaysmilitary.com

WORK FULL TIME:

Going directly into the work force is sometimes a good option while you assess your goals for the future. Students who enter the work force right after high school often find that they need to acquire additional skills and/or education to progress in their career and often enter educational or training programs as adults.

Employment Resources:

- Colorado Workforce Centers: www.coworkforce.com/emp/WFCs.asp
- Colorado's Job Bank: www.ajb.org/co/ or www.jobbankusa.com
- Jefferson County Workforce Center: www.jeffco.us/american-job-center

FAFSA Instructions – Apply after OCTOBER 1!

FAFSA: Free Application for Federal Student Aid

ALL SENIORS SHOULD APPLY FOR FINANCIAL AID!

1. Use **only** this website – it is free: <https://fafsa.ed.gov/>
2. Register for an FSA ID (username and password)
 - One PARENT needs an FSA ID and
 - The STUDENT needs an FSA ID



GO to the FSA ID icon at the top of the webpage. On the next page, click on **create an FSA ID now.**

3. Go back to the FAFSA site and click the button Start a New FAFSA.
ALWAYS save your work as you go. You can always come back and complete the form later.
4. When complete, check and then submit your report. If you discover an error later, you can log in and make corrections and resubmit.
5. You will receive an estimate of your award if you qualify at the end of the application process.
6. You will receive a financial letter **from your college** that will include the Pell Grant (if you qualify) and any other scholarships that you might have applied for through the college. Usually the letters are mailed in April from the college.
 - a. ANALYZE all offer letters from the colleges.
 - b. Notify the school where you plan to attend by the deadline.

Do you need help completing the FAFSA?

1. FINANCIAL AID NIGHT at Alameda International

Alameda Counseling usually holds a “Drop in event” during conferences. See your counselor for more information.

We will have a “financial aid expert” to help you complete the FAFSA.

2. “COLLEGE GOAL SUNDAY” - nationwide event to help families complete the FAFSA.

Date: To Be Determined

The above “College Goal” locations can help ANYONE apply for the FAFSA; you do not need to have applied or been accepted to these schools.

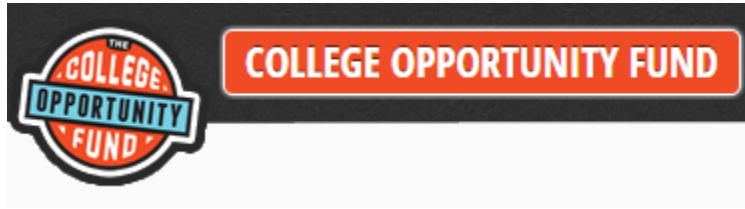
Helpful Information

Regardless of your income, all families should complete the FAFSA annually because it is required for all federal financial aid and most state and institutional aid. **To get started, go to fafsa.ed.gov after October 1 to apply.** You will need to complete the form each year you plan to attend college, and the sooner you complete the FAFSA the more financial aid you may receive.

The FAFSA may take a little while to complete – but it’s worth it! Before you begin your application, pull together some of the information you may be asked for, including:

- ☐ Driver's license (if you have one)
- ☐ Social Security number for yourself (and your parent if applicable)
- ☐ Student and parent income tax returns
- ☐ Earnings statements (W-2 forms, recent paycheck stubs)
- ☐ Bank and investment account statements
- ☐ Records of untaxed income like Social Security, contributions to a 401(k) or tax-deferred pension

College Opportunity Fund



FACT SHEET

The College Opportunity Fund is a new way for Colorado to provide state financial support to eligible students for higher education. It was created by an Act of the Colorado State Legislature and signed into law by Governor Owens in May 2004. In the past, the state gave money directly to the colleges. Now, if you authorize use of the stipend for any given term, the college you are attending will receive the funding, and you will see it appear as a credit on your tuition bill.

Students -you must apply for the College Opportunity Fund) or you'll pay more of your tuition bill.

- There are no income qualifications for undergraduate students attending a public institution.
- You must be eligible for in-state tuition and attending one of the participating state schools as an undergraduate student.
- For participating private colleges, students must be Pell-eligible to be eligible for the College Opportunity Fund.
- You can apply for your stipend online.
- You only have to apply once, and you will receive the stipend every term that you take eligible undergraduate courses, and have not met your 145 credit life time limit.

Apply for your stipend at: <https://cof.college-assist.org/COFApp/COFApp/Default.aspx>

Or

Call 800-777-2757

Ways to Find Scholarships

Scholarships take time to search, to read and understand the criteria (gpa, test scores, ethnicity, etc.), and to complete requirements. Many scholarships require one or more essays and letters of recommendation from your teacher(s).

***** Plan ahead! Take your time! Proofread and proofread again! *****

1. Individual Institutions

Most scholarship money is disbursed by individual colleges and institutions research college websites, catalogues and financial aid offices for this information. Eligibility for these awards are based on merit, financial need intended major, ethnicity or a variety of other factors. YOU MUST APPLY to each school to be considered for these scholarships.

2. Membership Organizations and Employers

Organizations of all types and sizes sponsor scholarships. Explore categories such as religious, community service, fraternal, military, union and professional. Also don't forget employers- many large companies offer scholarships or tuition programs for children of employees. Fast food chains, department stores and supermarkets often give scholarships.

3. Local Scholarships

The Counseling Office receives information on various local scholarships such as booster clubs, Jefferson County, memorial scholarships, and the Elks Lodge are just some examples of scholarship opportunities. Your counselor will send emails to you through Naviance of any scholarship opportunities.

Students: Log in to  NAVIANCE at least weekly for important messages from Counseling.

Notices are sent about college visits, job openings, Apprentice/Trade opportunities, scholarships, and more!

NAVIANCE:

- **Step 1:** Go to Alameda website
- **Step 2:** Click on Naviance Log-In (at BOTTOM of homepage)
- **Step 3:** Enter Student username and password on "Welcome to Family Connection" Login screen
Username=Student ID number
Password= digit birth date (August 20, 1999 = 08201999)
- **Step 4:** Click on the "colleges" tab on the top of the page
- **Step 5:** Under "scholarships & money" choose the scholarship list link
Scholarships are sorted by: Name, Deadline, Maximum Award, Merit, Need, Essay Requirement, Service Requirement (You can click on any of those headlines to sort)
- **Step 6:** Click on any name of a scholarship to find details about the scholarships that are listed and download application if interested.

4. Websites

A scholarship search company collects information on hundreds of awards and compares your characteristics with scholarship requirements and restrictions. Based on answers to questions the website generates a list of possible scholarships available for you. **Don't ever pay money in order to get money!**

Other free scholarship search services:

Scholar snap: www.scholarsnapp.com

Fastweb Scholarship Information: www.fastweb.com

Fin Aid Scholarship Information: www.finaid.org/scholarships

Free Scholarships: www.freescholarship.com

The Scholarship Page: www.scholarship-page.com/subjects/index.shtml

College Board Scholarship Search: http://apps.collegeboard.com/cbsearch_ss/welcome.jsp

Cappex Scholarship Search: www.cappex.com

Scholarship Experts Search: www.scholarshipexperts.com

Americorps Website: www.americorps.gov

Free Application for Federal Student Aid (FAFSA): www.fafsa.ed.gov

FAFSA pin: www.pin.ed.gov

College Opportunity Fund: <https://cof.college-assist.org>

The National Association of Financial Aid: www.nasfaa.org

First Generation Scholarships: <http://collegescholarships.org/scholarships/first-in-family.htm>

Hispanic Heritage Awards/Scholarships: www.hispanicsheritage.org

African American Scholarships: www.blackexel.org

Ventures Scholars: www.venturescholar.org

Quest Scholars: www.questbridge.org

App: myscholly \$0.99 for iPhone and Droid

Keep track of all scholarship offers. Even if you aren't able to accept an offer, we want to know about all of them. Please bring a copy of your offer letter to Ms. Alverson in the counseling office!!!!

Playing Sports in College

If you plan to play sports in college you must be approved as “ELIGIBLE.” This is done by registering through the appropriate athletic division – either NCAA or NAIA.

- Students should register by the end of their Junior year with the eligibility center confirming grades, amateur status, and primary sport.
- NCAA: www.eligibilitycenter.org or NAIA: www.naia.org
- Please let your counselor know as soon as possible that you intend to play sports in college. Your counselor will ensure that you are enrolled in NCAA-approved courses, and send your transcript to the NCAA or NAIA.
- Know the requirements to play! Eligible athletes must meet initial academic requirements to receive an athletic scholarship. Refer to the Initial Eligibility Index for qualifications (Grade point average with the SAT or ACT combined scores). This academic planning is the responsibility of both the student and parents to ensure that the proper requirements have been met for NCAA qualification. Updates do occur frequently.
 - NCAA – Division I and II
 - Must have an ACADEMIC G.P.A. of 2.3 and uses a sliding scale for SAT/ACT scores. Refer to the end of this section for the latest requirements.
- It is a student’s responsibility to be recruited.
 - Your high school athletic coach can help you make contacts with college coaches.
 - Students can utilize various websites for recruitments (e.g. CaptainU, BeRecruited, NCSA, etc.). These websites have various levels; free recruiting profile or upgrade for a fee for additional features.
 - Students can email college coaches directly.
- GOOD GRADES ARE IMPORTANT! You cannot play if you don’t have good grades.



NCAA Eligibility Center

You must register with the NCAA Eligibility Center to determine if you are academically eligible to play NCAA Division I and Division II sports at the college level. Students playing Division III sports do not need to register with the eligibility center. It is recommended that students begin the registration process during **2nd semester of their junior year in high school**.

TO REGISTER: Create a New Account at: www.eligibilitycenter.org

NCAA Registration Checklist

Below is a list of items that you may want to have prepared prior to beginning your registration with the NCAA Eligibility Center. Allow at least **15 minutes to one hour** to register completely. If you need to exit and come back at a later time, you can save and exit once your account has been created.

- **Valid Email Address.** You need a valid email address that you check regularly for any possible updates that the NCAA Eligibility Center might send. If you do not currently have one, there are several providers who provide free accounts (e.g., AOL, Gmail, Hotmail, Yahoo, etc.).
- **Basic Personal Information.** This includes information such as your name, gender, date of birth, contact information and a list of any other countries in which you have lived.
- **Basic Education History.** This includes a list of all high schools or secondary schools you have attended and the dates during which you attended them.
- **Additional Coursework.** This includes details pertaining to any coursework you may have taken in addition to your normal high school or secondary school education (e.g., courses taken to improve a grade, summer school courses taken at a location other than your high school or secondary school, courses taken at a college or junior college, or any type of correspondence or internet courses).
- **Sports Participation History.** This includes details for any teams with which you have practiced or played or certain events in which you may have participated, as well as information about any individuals that have advised you or marketed your skills in a particular sport.
- **Payment.** The registration fee is \$75. The NCAA Eligibility Center accepts Visa, MasterCard, Discover and American Express. If you are a U.S. resident, you can choose to pay by electronic check. Students who are eligible for free or reduced lunch qualify to apply for a fee waiver.

AFTER you register online:

- **FEE WAIVER:** If you are eligible for free or reduced lunch, see your counselor to waive the fee.
- **TRANSCRIPT:** See your counselor to have your transcript sent to NCAA. If you attended more than one high school, or took courses from more than one program, the NCAA Eligibility Center needs an official transcript from each high school or program. Grades from one high school or program transcribed on another high school's transcript will not be accepted. You are responsible for contacting your previous schools to request a transcript to be sent directly to the NCAA Eligibility Center.
- **ACT/SAT Score Report:** NCAA Eligibility Center will not accept test scores printed on transcripts as "official". They require an official score report to be sent directly from the testing company. Here is the step-by-step process to have your test scores sent to NCAA Eligibility Center.

ACT Scores:

1. Log on to the testing agency website at <http://www.actstudent.org/scores/send/> ;
2. The code is "9999" □ to select the NCAA Eligibility Center as a score recipient (either during exam registration or after exam registration);
3. After submitting the request, your official test scores will be sent to the NCAA Eligibility Center and the test score section of your account and your status report will be updated; and
4. If you need additional assistance, you can contact College Board's customer service at 319/337-1270.

SAT Scores:

1. Log on to the testing agency website at: <https://sat.collegeboard.org/scores/send-sat-scores> ;
2. The code is "9999" □ to select the NCAA Eligibility Center as a score recipient (either during exam registration or after exam registration);
3. After submitting the request, your official test scores will be sent to the NCAA Eligibility Center and the test score section of your account and your status report will be updated; and
4. If you need additional assistance, you can contact College Board's customer service at 866/756-7346.



Division I Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

| Core-Course Requirement |
|--|
| Complete 16 core courses in the following areas: |
| <ul style="list-style-type: none">• 4 years of English• 3 years of math (Algebra I or higher)• 2 years of natural/physical science (1 year of lab if offered)• 1 year of additional English, math or natural/physical science• 2 years of social science• 4 years of additional courses (any area above, foreign language or comparative religion/philosophy) |

| Full Qualifier | Academic Redshirt |
|---|---|
| <ul style="list-style-type: none">• Complete 16 core courses:<ul style="list-style-type: none">▪ Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school▪ Seven of the 10 core courses must be in English, math, or science• Earn a core-course GPA of at least 2.300• Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page)• Graduate high school | <ul style="list-style-type: none">• Complete 16 core courses• Earn a core-course GPA of at least 2.000• Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page)• Graduate high school |

Full Qualifier: College-bound student-athletes may practice, compete and receive athletics scholarship during their first year of enrollment at an NCAA Division I school.

Academic Redshirt: College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term but may NOT compete during their first year of enrollment.

Nonqualifier: College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.



Test Scores

When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 so your scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will not be used in your academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. You may take the SAT or ACT an unlimited number of times before you enroll full time in college. If you take either test more than once, the best sub score from different tests are used to meet initial eligibility requirements.

If you take the current SAT before March 2016 and then take the redesigned SAT at a later date, the NCAA Eligibility Center will not combine section scores from the current and redesigned SAT when determining your initial eligibility. The NCAA Eligibility Center will only combine section scores from the same version of the test. Because the redesigned SAT varies in design and measures different academic concepts than the current SAT, a numerical score on the current test may not be equivalent to the same numerical score on the redesigned test.

| DIVISION I FULL QUALIFIER SLIDING SCALE | | |
|--|---------------------|---------|
| Core GPA | SAT Reading/Math | ACT Sum |
| 3.550 | 400 | 37 |
| 3.525 | 410 | 38 |
| 3.500 | 420 | 39 |
| 3.475 | 430 | 40 |
| 3.450 | 440 | 41 |
| 3.425 | 450 | 41 |
| 3.400 | 460 | 42 |
| 3.375 | 470 | 42 |
| 3.350 | 480 | 43 |
| 3.325 | 490 | 44 |
| 3.300 | 500 | 44 |
| 3.275 | 510 | 45 |
| 3.250 | 520 | 46 |
| 3.225 | 530 | 46 |
| 3.200 | 540 | 47 |
| 3.175 | 550 | 47 |
| 3.150 | 560 | 48 |
| 3.125 | 570 | 49 |
| 3.100 | 580 | 49 |
| 3.075 | 590 | 50 |
| 3.050 | 600 | 50 |
| 3.025 | 610 | 51 |
| 3.000 | 620 | 52 |
| 2.975 | 630 | 52 |
| 2.950 | 640 | 53 |
| 2.925 | 650 | 53 |
| 2.900 | 660 | 54 |
| 2.875 | 670 | 55 |
| 2.850 | 680 | 56 |
| 2.825 | 690 | 56 |
| 2.800 | 700 | 57 |
| 2.775 | 710 | 58 |
| 2.750 | 720 | 59 |
| 2.725 | 730 | 60 |
| 2.700 | 740 | 61 |
| 2.675 | 750 | 61 |
| 2.650 | 760 | 62 |
| 2.625 | 770 | 63 |
| 2.600 | 780 | 64 |
| 2.575 | 790 | 65 |
| 2.550 | 800 | 66 |
| 2.525 | 810 | 67 |
| 2.500 | 820 | 68 |
| 2.475 | 830 | 69 |
| 2.450 | 840 | 70 |
| 2.425 | 850 | 70 |
| 2.400 | 860 | 71 |
| 2.375 | 870 | 72 |
| 2.350 | 880 | 73 |
| 2.325 | 890 | 74 |
| 2.300 | 900 | 75 |
| 2.299 | 910 | 76 |
| 2.275 | 910 | 76 |
| 2.250 | 920 | 77 |
| 2.225 | 930 | 78 |
| 2.200 | 940 | 79 |
| 2.175 | 950 | 80 |
| 2.150 | 960 | 81 |
| 2.125 | 970 | 82 |
| 2.100 | 980 | 83 |
| 2.075 | 990 | 84 |
| 2.050 | 1000 | 85 |
| 2.025 | 1010 | 86 |
| 2.000 | 1020 | 86 |

ACADEMIC REDSHIRT



2018 Division II New Academic Requirements

Initial-eligibility standards for NCAA Division II college-bound student-athletes are changing.

College-bound student-athletes first enrolling at an NCAA Division II school on or after August 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

| Core-Course Requirement | |
|---|---|
| <ul style="list-style-type: none"> • 3 years of English • 2 years of math (Algebra I or higher) • 2 years of natural or physical science (including one year of lab science if offered) • 2 years of social science • 3 additional years of English, math or natural or physical science • 4 additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy | |
| Full Qualifier | Partial Qualifier |
| <ul style="list-style-type: none"> • Complete 16 core courses. • Earn a core-course GPA of at least 2.200. • Earn the ACT/SAT score matching your core-course GPA on the Division II sliding scale (see back page). • Graduate high school. | <ul style="list-style-type: none"> • Complete 16 core courses. • Earn a core-course GPA of at least 2.000. • Earn the ACT/SAT score matching your core-course GPA on the Division II sliding scale (see back page). • Graduate high school. |

Full Qualifier: College-bound student-athletes may practice, compete and receive athletics scholarship during their first year of enrollment at an NCAA Division II school.

Partial Qualifier: College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term but may NOT compete during their first year of enrollment.

Nonqualifier: College-bound student-athletes may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Test Scores

If you take the current SAT before March 2016 and then take the redesigned SAT at a later date, the NCAA Eligibility Center will not combine section scores from the current and redesigned SAT when determining your initial eligibility. The NCAA Eligibility Center will only combine section scores from the same version of the test. Because the redesigned SAT varies in design and measures different academic concepts than the current SAT, a numerical score on the current test may not be equivalent to the same numerical score on the redesigned test.

DIVISION II FULL QUALIFIER SLIDING SCALE

Use for Division II beginning August 1, 2018

| Core GPA | SAT Reading/Math | ACT Sum |
|---------------|---------------------|------------|
| 3.300 & above | 400 | 37 |
| 3.275 | 410 | 38 |
| 3.250 | 420 | 39 |
| 3.225 | 430 | 40 |
| 3.200 | 440 | 41 |
| 3.175 | 450 | 41 |
| 3.150 | 460 | 42 |
| 3.125 | 470 | 42 |
| 3.100 | 480 | 43 |
| 3.075 | 490 | 44 |
| 3.050 | 500 | 44 |
| 3.025 | 510 | 45 |
| 3.000 | 520 | 46 |
| 2.975 | 530 | 46 |
| 2.950 | 540 | 47 |
| 2.925 | 550 | 47 |
| 2.900 | 560 | 48 |
| 2.875 | 570 | 49 |
| 2.850 | 580 | 49 |
| 2.825 | 590 | 50 |
| 2.800 | 600 | 50 |
| 2.775 | 610 | 51 |
| 2.750 | 620 | 52 |
| 2.725 | 630 | 52 |
| 2.700 | 640 | 53 |
| 2.675 | 650 | 53 |
| 2.650 | 660 | 54 |
| 2.625 | 670 | 55 |
| 2.600 | 680 | 56 |
| 2.575 | 690 | 56 |
| 2.550 | 700 | 57 |
| 2.525 | 710 | 58 |
| 2.500 | 720 | 59 |
| 2.475 | 730 | 60 |
| 2.450 | 740 | 61 |
| 2.425 | 750 | 61 |
| 2.400 | 760 | 62 |
| 2.375 | 770 | 63 |
| 2.350 | 780 | 64 |
| 2.325 | 790 | 65 |
| 2.300 | 800 | 66 |
| 2.275 | 810 | 67 |
| 2.250 | 820 | 68 |
| 2.225 | 830 | 69 |
| 2.200 | 840 & above | 70 & above |

DIVISION II PARTIAL QUALIFIER SLIDING SCALE

Use for Division II beginning August 1, 2018

| Core GPA | SAT Reading/Math | ACT Sum |
|---------------|---------------------|------------|
| 3.050 & above | 400 | 37 |
| 3.025 | 410 | 38 |
| 3.000 | 420 | 39 |
| 2.975 | 430 | 40 |
| 2.950 | 440 | 41 |
| 2.925 | 450 | 41 |
| 2.900 | 460 | 42 |
| 2.875 | 470 | 42 |
| 2.850 | 480 | 43 |
| 2.825 | 490 | 44 |
| 2.800 | 500 | 44 |
| 2.775 | 510 | 45 |
| 2.750 | 520 | 46 |
| 2.725 | 530 | 46 |
| 2.700 | 540 | 47 |
| 2.675 | 550 | 47 |
| 2.650 | 560 | 48 |
| 2.625 | 570 | 49 |
| 2.600 | 580 | 49 |
| 2.575 | 590 | 50 |
| 2.550 | 600 | 50 |
| 2.525 | 610 | 51 |
| 2.500 | 620 | 52 |
| 2.475 | 630 | 52 |
| 2.450 | 640 | 53 |
| 2.425 | 650 | 53 |
| 2.400 | 660 | 54 |
| 2.375 | 670 | 55 |
| 2.350 | 680 | 56 |
| 2.325 | 690 | 56 |
| 2.300 | 700 | 57 |
| 2.275 | 710 | 58 |
| 2.250 | 720 | 59 |
| 2.225 | 730 | 60 |
| 2.200 | 740 | 61 |
| 2.175 | 750 | 61 |
| 2.150 | 760 | 62 |
| 2.125 | 770 | 63 |
| 2.100 | 780 | 64 |
| 2.075 | 790 | 65 |
| 2.050 | 800 | 66 |
| 2.025 | 810 | 67 |
| 2.000 | 820 & above | 68 & above |



Take notes!

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